

ILDIKÓ KIRÁLY

Associate Professor and Head of Department
Cognitive Psychology Department, Psychology Institute
Eötvös Loránd University
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CURRENT RESEARCH INTERESTS

social cognition and cultural learning; development of event memory (emergence of autobiographical memory); action interpretation; imitation in a developmental perspective

EDUCATION

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| 2008 | Habilitation, Eötvös Loránd University Budapest |
| 2002 | Eötvös Loránd University Budapest
PhD Degree in Cognitive Psychology |
| 1997-2000 | Eötvös Loránd University Budapest
Cognitive Psychology Doctoral Program |
| 1992-2000 | Eötvös Loránd University Budapest
Cultural Anthropology - major
MA in Cultural Anthropology - 2000 |
| 1992-1997 | Eötvös Loránd University Budapest
Psychology - major
MA in Psychology - 1997 |

OTHER CERTIFICATES:

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| 2002 | Theory and Practical Use of Event Related Potentials Course,
Centre for Brain and Cognitive Development,
Birkbeck College, London |
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EMPLOYMENT HISTORY

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| 2008- | Associate professor, Cognitive Psychology Department
Eötvös Loránd University Budapest |
| 2000- 2008 | Young researcher, Institute for Psychology
Hungarian Academy of Sciences |

FURTHER PROFESSIONAL EXPERIENCE

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| 2011 october-november, 2012 june-july, : | visiting researcher at University
Massachusetts Boston, US |
| 2001 november-december: | visiting researcher at <i>Max Planck Institute for
Psychological Research</i> , Munich, Germany |

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GRANTS, FELLOWSHIPS

2013-2016	OTKA K 109352 Research grant - 'The cognitive bases of naive sociology'
2011-2013	KMOP-4.2.1/B-10-2011-0002. Lab Infrastructure Extension grant
2011	Hungarian Eötvös Fellowship - Research Abroad, University Massachusetts Boston,
2010-2012	TÁMOP 4.2.1/B-09/1/KMR-2010-0003, 5.1.4 Research grant, investigator on 'The neurocognitive correlates of learning and memory'
2008 -2010	Bolyai Research Fellowship
2004 - 2007	OTKA T 047071 Research grant - 'The role of goals in event memory formation and its development'
2003 - 2007	Bolyai Research Fellowship
2002	Pro Renovanda Cultura Hungariae Foundation - Publication grant
2001	Soros Foundation, PhD Dissertation Scholarship

TEACHING ACTIVITIES

1997-	Psychology Institute, Eötvös Loránd University Budapest: courses: seminars in general and cognitive psychology, seminars in cognitive development, special courses on memory development, and on social cognition
1998 – 2002	Department of Cultural Anthropology, Eötvös Loránd University Budapest: courses: seminars in cognitive anthropology

SERVICE TO THE ACADEMIC COMMUNITY

Ad Hoc Grant Reviewer: *National Science Foundation, OTKA*

Ad Hoc Peer-Reviewer): *Cognition, Developmental Psychology, Child Development, Child Development Perspectives, Journal of Child Language, Philosophical Transactions:B., Journal of Experimental Child Psychology, Frontiers in Developmental Psychology, Infant Behavior and Development, Journal of Experimental Brain Research*

Membership of professional bodies: *Hungarian Psychological Association, Hungarian Anthropological Society*

Member of the editorial board: *Alkalmazott Pszichológia*

LANGUAGES

English (professional), French (good)

SELECTED PUBLICATIONS

- Király, I., Csibra, G., Gergely Gy. (2013) Beyond rational imitation: Learning arbitrary means actions from communicative demonstrations, *Journal of Experimental Child Psychology* 116., 471–486.
- Kampis D, Somogyi E, Itakura S, Király I (2013): Do infants bind mental states to agents?, *Cognition* 129: (2) 232-240.
- Somogyi E, Király I, Gergely Gy, Nadel J (2013): Understanding goals and intentions in low-functioning autism, *Research in Developmental Disabilities* 34: (11) 3822-3832.
- Paulus M, Király I (2013): Early rationality in action perception and production?, *Journal of Experimental Child Psychology* 116: (2) 407-414.
- Egyed, K., Király, I., Gergely, Gy (2013): Communicating Shared Knowledge in Infancy, *Psychological Science*, Vol.24, No 7. 1348-1353.
- Oláh, K., Elekes, F., Bródy G., Király, I. (2012) Social categorization in early childhood: the significance of shared knowledge. IN: Király I. (ed.): *Mosaics on Memory Development and Cultural Learning*, pp. 41-58., Budapest: ELTE. (ISBN 978 963 284 266 0)
- Király I (2009) The effect of the model's presence and of negative evidence on infants' selective imitation, *Journal of Experimental Child Psychology* 102, 14-25.
- Király I. (2009): Memories for events in infants: goal relevant action coding. In: Striano, T., Reid, V. (eds.) *Social Cognition: Development, Neuroscience and Autism*, pp. 113-128. Wiley-Blackwell (ISBN 978 1 4051 6217 3)
- Jovanovic, B., Király, I., Elsner, B, Gergely, Gy., Prinz, W. & Gisa Aschersleben (2007): The role of effects for infants' perception of action goals. *Psychologia* 4. 273-290.
- Gergely, G., Egyed, K., Király, I. (2007): On pedagogy. *Developmental Science* 10 (1), 139-146.
- Király, I., Jovanovic, B., Prinz, W., Aschersleben, G., & Gergely, G. (2003): The early origins of goal attribution in infancy. *Consciousness and Cognition*. (Volume 12, Number 4) 752-769.
- Király, I. & Gergely, G. (2003): Shifting „goals“: Clarifying some misconceptions about the teleological stance in young infants. *Consciousness and Cognition*. (Volume 12, Number 4) 773-776.
- Gergely, Gy., Bekkering, H., Király, I. (2002): Rational imitation of goal directed actions in preverbal infants, *Nature Vol. 415. p. 755.*